Secondary professional-technical enrollment increased 1.52% last year. Enrollment increased 6.9% over the last five years and 50.92% over the last 10 years.

Positive placement for high school students was 92.68%.

Ninety-two percent (92%) of secondary completers demonstrated mastery of the competencies in capstone courses, compared to 90% in FY2004.

One hundred and nine (109) school districts had approved professional-technical programs.

Professional-technical school enrollment increased 8% over the previous year, and 162% since 2000. Students were enrolled in 11 professional-technical schools offering 115 programs.

Positive placement among the 11 professional technical schools ranged from 100% to 91.8% for an average rate of 95.22% in FY2005. (Note: these rates include employment and enrollment in further education.)

Secondary professional-technical education programs decreased from 760 to 755 last year.

Information Systems Technology programs enrolled 2,327 students in 41 programs.

Tech Prep enrollment increased 9.8% last year, and 298% from FY2000 to FY2005.

The percent of minority students enrolled in secondary programs decreased from 14.5% to 14.0%, from 11,312 to 11,084.

Teen Parent program enrollment decreased 11.19%, from 438 to 389.

Online health professions training reached 718 high school students statewide.

Idaho's Career Information System served: 91% of the school districts, 23 locations at colleges and universities, every Idaho correctional facility, and every Job Service and Vocational Rehabilitation office.

Clusters implementation began. The cluster model identifies knowledge and skills needed in the workplace. These can be tied to standards and curricula to better prepare students. By providing the links between school and the workplace, students understand the relevancy of what they are learning. Career exploration within the cluster structure allows students to match their interests, skills and education requirements with possible careers.

The Idaho Division of Professional-Technical Education signed an agreement with Microsoft that makes it possible for each school district to receive a free license to install Microsoft *Visual Studio.Net* on all lab and faculty computers for instructional purposes. This program allows students an opportunity to explore a career in software development.

The Division of Professional-Technical Education negotiated an agreement with Environmental Systems Research Institute, Inc. (ESRI) to provide an opportunity for school districts to receive a free license to install ESRI Arc CIS products on lab and classroom computers. This instructional program will make it possible for students to explore a career in Geographic Information Systems (GIS).

SECONDARY RESULTS

Leadership development was included as an integral part of all professional-technical programs. Participation in student organizations increased by 5.7% over last year. Affiliated participation in student organizations at the secondary level totaled 9,789, or:

FFA – 3,700   BPA – 1,936
FCCLA – 1,381   DECA – 596
HOSA – 348   TSA -- 192
SkillsUSA – 1,636

Program quality was demonstrated through student success in state and national competitions:

- Seventeen Idaho students received medals at the SkillsUSA National Leadership and Skills Conference.
    - Of note, teams from Meridian Charter High School placed first and second in the Tech Prep Showcase; a student from Minico High School placed second in Customer Service.

- At the FCCLA State Leadership Meeting five students earned $24,500 in scholarships in Culinary Arts, Applied Technology and Job Interview events. Twenty-nine Idaho FCCLA members earned gold medals at the National Leadership Meeting.

- A student from Capital High School placed fourth overall in the Retail Marketing Associate Level at the DECA International Career Development Conference. In addition, there were event finalists from the following schools:
    - Coeur d'Alene High School – Food Marking Management Level and Vehicle & Petroleum Marketing; Lewiston High School – Food Marketing Management Level, Full Service Restaurant Management, Marketing Management, and Financial Analysis Management Team Decision Making; Twin Falls High School – Business and Financial Services Marketing Research; and Boise School District Marketing at the Mall Chapter – Retail Marketing Research.

- Idaho HOSA experienced a record high attendance at the National HOSA Leadership Conference, with 83 competitors attending, and received a national recognition for increased membership for the fourth year in a row. Students from Snake River High School placed in the top ten in the Nursing Assisting event at the conference.

- A student from Prairie High School placed first in the Transportation Modeling event at the National Technology Students of America conference.

- A team from the Rigby High School FFA placed fourth in the National Homesite Evaluation contest at the National Land and Range Judging Contest. Also, students from the Burley, Melba, Kuna and Cambridge FFA Chapters received national finalist awards in the Agricultural Proficiency Award competition at National FFA. In addition, 44 Idaho FFA members were approved for the American FFA Degree, the highest degree of membership that can be attained.

- Hillcrest High School in Idaho Falls placed 5th out of 37 teams in the regional *FIRST* Robotics competition in Portland, Oregon. The *FIRST* Robotics Competition is a multinational competition that teams professionals and young people to solve an engineering design problem in an intense and competitive way. Hillcrest High School was the highest placed rookie team out of the seven competing rookie teams.

Professional-Technical Education Enrollments
ANNUAL ENROLLMENT SUMMARY FOR FY2005

	2000	2001	2002	2003	2004	2005	1-Yr % Change	5-Yr % Change
High School {1}	76,509	74,696	75,098	75,355	76,696	77,863	1.52	1.77
Professional-Technical Totals {2}	74,011	75,622	76,201	76,758	77,996	79,098	1.41	6.87
Ag Science & Technology	9,293	8,940	8,990	8,786	8,963	9,217	2.83	-0.82
Business Education	22,280	22,485	23,324	24,080	24,019	24,244	0.94	8.82
Health Professions	2,197	2,134	2,260	2,664	3,259	3,630	11.38	65.23
Family/Consumer Sciences	16,158	16,384	15,480	15,520	15,233	14,980	-1.66	-7.29
Occup Fam/Cons Sciences	1,086	903	902	951	1,116	1,441	29.12	32.69
Marketing Education	2,110	2,331	2,342	2,425	2,614	2,234	-14.54	5.88
Technology Education	8,121	8,556	8,634	8,184	8,064	8,015	-0.61	-1.31
Trade & Industry	8,979	10,505	11,189	10,945	11,803	12,272	3.97	36.67
Individualized Occupational Training	3,787	3,384	3,080	3,203	2,925	3,065	4.79	-19.07
Special Populations {3}	19,899	21,658	24,757	26,304	26,782	28,143	5.08	41.43
Tech Prep {4}	2,334	3,211	4,434	6,830	8,468	9,298	9.80	298.37
Professional-Technical Schools {5}	1,771	2,435	3,286	3,835	4,282	4,635	8.24	161.72

{1}   Public School Grades 9-12. Numbers do not include ungraded secondary students.

{2}   Enrollments are unduplicated within program areas, but some duplication does occur between program areas (i.e. a student who is enrolled in classes in both Business and Graphic Arts).
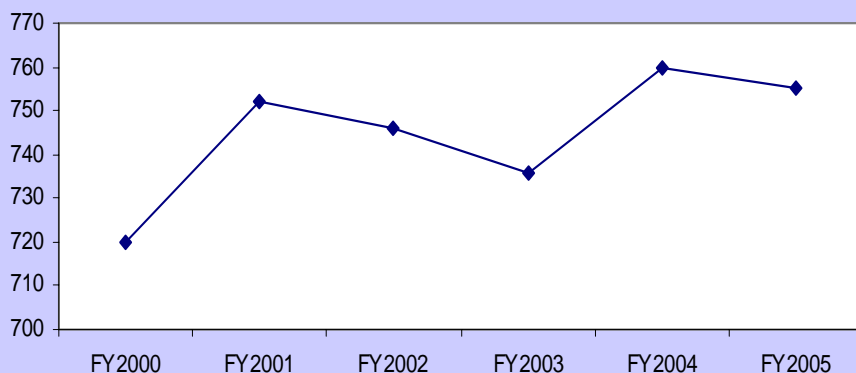
{3}   These numbers reflect students who are included in the program enrollments above.

{4}   These students have signed up for a four-year program culminating in a postsecondary AAS degree or other two-year postsecondary education. Most of these students are enrolled in professional-technical program areas listed above.

{5}   These students attend advanced classes approved for separate Professional-Technical Schools/Academies. They are all enrolled in professional-technical program areas listed above.
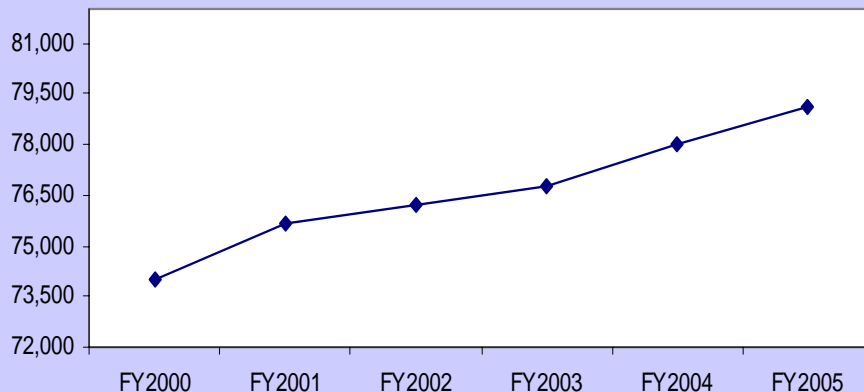
Total Secondary Programs FY 2000 - FY 2005

Total Secondary Programs:
Depicts the net number of approved secondary programs. This number also includes those programs that were discontinued. The decrease in programs from FY2001 to FY2003 was partially due to an overall reduction in state discretionary funding.
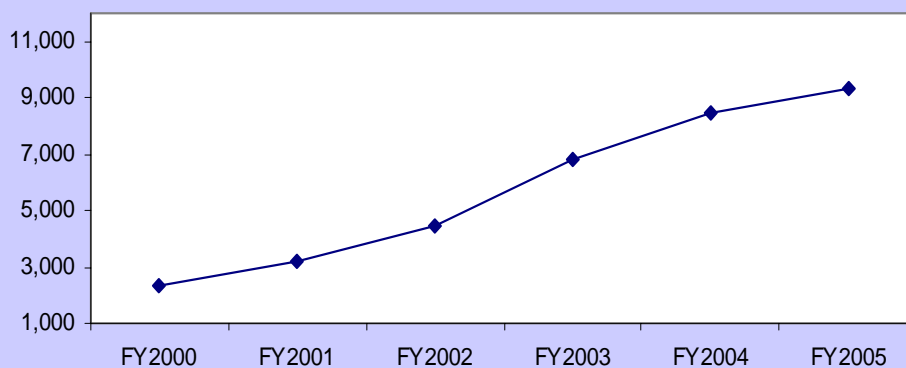
Secondary Enrollments FY 2000 - FY 2005

Secondary Enrollments:
Depicts the total number of students enrolled in at least one professional-technical class during the year. This count is unduplicated by program area, but may duplicate students who enrolled in classes in more than one program area.

Tech Prep Enrollments FY 2000 - FY 2005

Tech Prep Enrollments:
Depicts the number of high school students who enrolled in an approved Tech Prep program and who signed up as a Tech Prep student.